

Survey of the First Graduating Class of Universitas Terbuka

September 1989

Universitas Terbuka

National Institute of Multimedia Education

How to fill out: Please circle the item that seems most suitable to you. Please write down whatever you want in the Free Response and Other columns. Make sure that you answer all questions except Free Response and Other because questionnaires are mechanically processed and an omission is likely to invalidate your questionnaire.

Q01-1. How accurate was each of the following as your motive for admission to the U.T. or your aim of having studied at the U.T. Circle the most relevant one of the four options given on the right. For example if your response is "accurate," please circle the number 4; if "somewhat accurate," circle 3; if "rather inaccurate," circle 2, and if "inaccurate," circle 1.

	Accurate	Somewhat accurate	Rather inaccurate	Inaccurate
(1) I wanted to get a university degree.	4	3	2	1
(2) I wanted to use it as a step toward a better job.	4	3	2	1
(3) I wanted to obtain necessary knowledge for my job.	4	3	2	1
(4) I wanted to obtain professional expertise.	4	3	2	1
(5) I wanted to use it as a step for enrollment in a postgraduate course.	4	3	2	1
(6) I wanted to deepen my knowledge in the area which interests me.	4	3	2	1
(7) I loved studying in itself.	4	3	2	1
(8) I wanted to acquire general culture.	4	3	2	1
(9) I wanted to conform to the new age.	4	3	2	1
(10) I wanted to test my new possibilities.	4	3	2	1
(11) I wanted to make up for my past lack of studies.	4	3	2	1
(12) I wanted to make the most of my spare time.	4	3	2	1
(13) I wanted to find new friends.	4	3	2	1
(14) I wanted to join informal circle activities at a university.	4	3	2	1
(15) I had family, friends and acquaintances to study with.	4	3	2	1
(16) I could afford to study while staying at home.	4	3	2	1
(17) I longed for a university life.	4	3	2	1
(18) For no reason in particular.	4	3	2	1
(19) It was recommended by those around me (company, university, family).	4	3	2	1

(20) School expenses were moderate.	4	3	2	1
(21) I wanted to train myself.	4	3	2	1
(22) I wanted it to contribute to my lifelong studies.	4	3	2	1
(23) I thought I would be able to study at my own pace.	4	3	2	1
(24) I thought the teaching staff were highly qualified.	4	3	2	1
(25) I wanted to experience what the university atmosphere was like.	4	3	2	1
(26) I wanted to have a chance to reconsider myself.	4	3	2	1
(27) I wanted to be of any service to my family (the work of my spouse or of my parents and the studies of my child).	4	3	2	1
(28) I wanted to do something for the good of society.	4	3	2	1
(29) Because no entrance examination was required.	4	3	2	1
(30) I wanted to bring about some change in my monotonous day-to-day life.	4	3	2	1
(31) Because I did not pass conventional university entrance examination.	4	3	2	1
(32) Because I live far from the cities nwhere the conventional university located.	4	3	2	1
(33) Other. Please specify.	4	3	2	1

Q01-2. Select three of the above that are the most accurate as to your admission motives or study aim and fill in the blanks with their numbers (1) - (33).

First _____

Second _____

Third _____

Q02. How much did you use the following in the U. T. studies? Please select any one of the four options on the right.

	Made the most of	Made use of	Made little use of	Made no use of
(1) TV broadcast classes	4	3	2	1
(2) Radio broadcast classes	4	3	2	1
(3) Teaching aids mentioned in the broadcast instruction, such as diagrams and reference materials.	4	3	2	1
(4) Notebooks and memos of broadcast lessons.	4	3	2	1
(5) Printed teaching materials (texts).	4	3	2	1
(6) Instructor's explanation at tutorial.	4	3	2	1
(7) Seminar, practice and experiment at tutorial.	4	3	2	1
(8) Notebooks and memos of tutorial.	4	3	2	1
(9) Accrediting examinations.	4	3	2	1
(10) Activities of study group.	4	3	2	1

(11) Notebooks of your friends at study group.	4	3	2	1
(12) Friends' advice at study group.	4	3	2	1
(13) Informal circle activities at U. T.	4	3	2	1
(14) Notebooks of your friends at U. T.	4	3	2	1
(15) Friends' advice at U. T.	4	3	2	1
(16) Advice of family, etc.	4	3	2	1
(17) Advice of U. T. tutors on administration.	4	3	2	1
(18) Teachers' advice besides U. T. authors	4	3	2	1
(19) Newspaper, TV, radio, etc.	4	3	2	1
(20) Culture center, lecture meeting, etc.	4	3	2	1
(21) References bought by yourself.	4	3	2	1
(22) Tapes of your own recording.	4	3	2	1
(23) Books available at the regional office.	4	3	2	1
(24) The regional office's facilities for listening to or watching taped classes.	4	3	2	1
(25) Other. Please specify.				

Q03. To what extent do you agree with the various views about U. T.'s tutorial and education system given below. Select any one of the four responses on the right that seem most appropriate.

	Agree	Somewhat agree	Don't much agree	Don't agree
(1) The tutorials taken were interesting on the whole.	4	3	2	1
(2) The tutorials taken were rich in content on the whole.	4	3	2	1
(3) The tutorials were difficult to understand on the whole.	4	3	2	1
(4) The tutorials were too demanding.	4	3	2	1
(5) The tutorials were too fast on the whole.	4	3	2	1
(6) The tutorials were impractical.	4	3	2	1
(7) The tutorials taken were well-constructed on the whole.	4	3	2	1
(8) I wanted more closely to attend a lecture on a particular subject.	4	3	2	1
(9) The curriculum schedule was too tight to follow.	4	3	2	1
(10) The curriculum was systematically	4	3	2	1

organized.				
(11) A great variety of subjects were offered.	4	3	2	1
(12) I hope the schedule for broadcast classes will be improved.	4	3	2	1
(13) I hope the time for registering for the subjects will be extended.	4	3	2	1
(14) The tutorials should be repeated more often.	4	3	2	1
(15) I hope that there will be more subjects which provide specialized qualifications.	4	3	2	1
(16) Broadcast instruction used the characteristic features of mass media appropriately (TV and radio).	4	3	2	1
(17) The duration of each tutorial should be longer.	4	3	2	1
(18) Tutorial guidance should be made available more often.	4	3	2	1
(19) There ought to be a reduced burden of tutorials.	4	3	2	1
(20) There ought to be a better timetable to make tutorials at U. T. more accessible.	4	3	2	1
(21) There ought to be a greater variety of subjects for tutorials.	4	3	2	1
(22) I found it very hard to keep up with the tutorials as a whole.	4	3	2	1
(23) Broadcast instruction ought to follow the printed teaching material more faithfully.	4	3	2	1
(24) There ought to be more detailed printed teaching materials.	4	3	2	1
(25) More exercise questions ought to be included in printed teaching materials.	4	3	2	1
(26) Printed teaching materials need to be better arranged to make them easier to understand.	4	3	2	1
(27) There ought to be a more efficient day and time assignment to make it easier to sit for accrediting examinations.	4	3	2	1

(28) I think that the contents of questions in the accrediting examinations were generally appropriate for accrediting.	4	3	2	1
(29) There ought to be more chances to take examinations.	4	3	2	1
(30) Accreditation was properly performed.	4	3	2	1
(31) There should be a detailed analysis of results of examinations.	4	3	2	1
(32) I wanted to have greater opportunities for communication with faculty members.	4	3	2	1
(33) Few opportunities were available for student participation.	4	3	2	1
(34) There ought to be more events like recreation programs.	4	3	2	1
(35) There ought to be more opportunities for students to exchange ideas with each other.	4	3	2	1
(36) Students' counselling on studies and mental worries should be improved.	4	3	2	1
(37) There ought to be more opportunities to instruct students face-to-face.	4	3	2	1
(38) An atmosphere worthy of a university was lacking.	4	3	2	1
(39) There ought to be positive guidance as to where to advance after graduation.	4	3	2	1
(40) There ought to be an exchange of credits with other universities.	4	3	2	1
(41) I found the UT facilities very adequate.	4	3	2	1
(42) Facilities which were available showed consideration for students' needs.	4	3	2	1
(43) It took too much time to go to the regional office.	4	3	2	1
(44) The regional office should remain open for a longer time.	4	3	2	1
(45) There ought to be more study centers.	4	3	2	1
(46) The library of the regional office should be improved.	4	3	2	1
(47) The book loan period at the library	4	3	2	1

should be extended.				
(48) The regional office had sufficient audio-visual facilities, such as video and audio tapes, to be used by students.	4	3	2	1
(49) Clerical communication was appropriate.	4	3	2	1
(50) The way clerical staff respond to students was flexible.	4	3	2	1
(51) The U.T. had a flexible teaching system suitable for education using broadcasting.	4	3	2	1
(52) I think it an effective system as an instrument of lifelong education.	4	3	2	1
(53) I think that U.T. is an unique institution.	4	3	2	1
(54) The U.T. ought to maintain higher academic standards, even if a little difficult.	4	3	2	1
(55) I think that the social rating of my university was high.	4	3	2	1
(56) The university was more than I imagined it to be.	4	3	2	1

Q04. The following comments describe studies and life at U.T. Looking back on your studies and life at U.T., how accurate is each description as regards you? Assess how relevant each is to you in your opinion. Of the four options, circle the one that you think is most descriptive of yourself.

	Accurate	Somewhat accurate	Rather inaccurate	Inaccurate
(1) I had tutorial which I enjoyed.	4	3	2	1
(2) I had a tutor from whom I wanted face-to-face tutorials.	4	3	2	1
(3) I came across a subject that I wanted to deepen my knowledge about.	4	3	2	1
(4) The credits were harder to obtain than I imagined originally.	4	3	2	1
(5) Little time was left to consult references.	4	3	2	1
(6) I could not afford to reconcile my own living and learning.	4	3	2	1

(7) I had no idea how to study.	4	3	2	1
(8) More often than not I didn't know what I didn't know.	4	3	2	1
(9) I think that my studies went well.	4	3	2	1
(10) I could not find a place for my day-to-day studies.	4	3	2	1
(11) I found little time left for my studies.	4	3	2	1
(12) Family affairs and other problems sometimes disrupted my studies.	4	3	2	1
(13) My personal health problems often disrupted my studies.	4	3	2	1
(14) I was making sufficient efforts for my studies.	4	3	2	1
(15) U.T. life was fun.	4	3	2	1
(16) I felt some anxiety in taking examinations.	4	3	2	1
(17) I found something worth living for in learning.	4	3	2	1
(18) I proceeded with my studies mainly by judging whether they produced the desired results.	4	3	2	1
(19) I sometimes had no idea why I was studying.	4	3	2	1
(20) I sometimes thought of quitting the university.	4	3	2	1
(21) I sometimes thought of staying away from the U.T. for a while.	4	3	2	1
(22) U.T. life occupied a great share of my life.	4	3	2	1
(23) I was conscious of being a U.T. student.	4	3	2	1
(24) I didn't care so much if I failed to obtain the desired credits.	4	3	2	1
(25) I didn't care so much if I failed to sit for an examination.	4	3	2	1
(26) The results of my studies were accurately reflected in my grades.	4	3	2	1
(27) Very often I talked with friends about questions in studies.	4	3	2	1
(28) I joined informal circle activities positively.	4	3	2	1
(29) I made sure that I created	4	3	2	1

opportunities to talk with U.T.
professors.

(30) I often failed to listen to broadcasts of the registered subjects on time.	4	3	2	1
(31) I had insufficient time to study for examinations.	4	3	2	1
(32) I sometimes had to study hurriedly because of those around me.	4	3	2	1
(33) I was able to study at my own pace.	4	3	2	1
(34) I thought it important to pass the accrediting examinations.	4	3	2	1
(35) I thought study itself was important.	4	3	2	1
(36) I was able to learn in my own way by attaching a certain significance to those facts of importance to me.	4	3	2	1
(37) I studied many subjects only to acquire credits.	4	3	2	1
(38) I sometimes thought that I was living as though I was driven by something.	4	3	2	1
(39) I sometimes felt that I was nothing.	4	3	2	1
(40) I think that effort can improve my abilities however old I grow.	4	3	2	1
(41) I think that there are limits to what effort can do, since abilities are inherent.	4	3	2	1
(42) I sometimes felt that I was living without any particular aim in life.	4	3	2	1
(43) I thought that harder subjects were more challenging than easier ones.	4	3	2	1
(44) I thought studying in itself was fun.	4	3	2	1
(45) I would like to value progress within myself rather than to compare my achievements with those of others.	4	3	2	1
(46) I thought that it is whether I am recognized as able that counts in the long run.	4	3	2	1
(47) I thought that my everyday life was worthwhile.	4	3	2	1
(48) I thought that it was more important for me to be evaluated for the extent of my efforts than for the merits and demerits of the results.	4	3	2	1
(49) I often felt that my inabilities account for	4	3	2	1

my failures.				
(50) I thought it was important to study my favorite subjects at U.T.	4	3	2	1
(51) No matter what efforts may be made, they are something wasted unless they produce encouraging results.	4	3	2	1
(52) I thoroughly investigated any matter of interest by consulting references and materials.	4	3	2	1
(53) I thought that it was much better to err than not to test one's strength.	4	3	2	1
(54) I often found that I was compelled to do what I didn't like to.	4	3	2	1
(55) I thought that I kept within my own pace.	4	3	2	1
(56) I wanted to avoid having my abilities assessed in public.	4	3	2	1
(57) I think that examinations are necessary for my studies.	4	3	2	1
(58) I found myself very often irritated.	4	3	2	1
(59) I think there are ways in which I am superior o other people.	4	3	2	1

Q05. The following effects or changes are assumed to be the result of your studies at U.T. Please rate the extent of accuracy of the statements that describe the results of your studies at U.T. at the present time. Of the four options, circle the one that most accurately describes your situation.

	Correct	Somewhat Correct	Rather incorrect	Incorrect
(1) My life became more lively.	4	3	2	1
(2) I found myself more enthusiastic about learning.	4	3	2	1
(3) My future course of life was clearly decided.	4	3	2	1
(4) My knowledge expanded.	4	3	2	1
(5) I made more friends.	4	3	2	1
(6) I had more opportunities to talk with my family.	4	3	2	1
(7) I came to read newspapers or magazines more frequently.	4	3	2	1
(8) I became interested in the workings of nature.	4	3	2	1
(9) I became interested in human affairs.	4	3	2	1
(10) I became interested in social affairs and political topics.	4	3	2	1
(11) I became interested in arts and music.	4	3	2	1

(12) My view on the education of children changed.	4	3	2	1
(13) I acquired self-confidence.	4	3	2	1
(14) I was able to expand my accomplishments.	4	3	2	1
(15) I became more proficient in a foreign language.	4	3	2	1
(16) I became interested in the latest trends in industry and technology.	4	3	2	1
(17) I found new facets of myself.	4	3	2	1
(18) I had opportunities to discipline myself.	4	3	2	1
(19) I acquired a more broad-minded attitude.	4	3	2	1
(20) I became financially better off.	4	3	2	1
(21) It turned out to be useful in my work.	4	3	2	1
(22) I found better treatment in obtaining a promotion or a pay increase.	4	3	2	1
(23) There was a change as regards my occupation, such as taking another job or becoming employed.	4	3	2	1
(24) I found myself of some help to my family or those around me.	4	3	2	1
(25) I came to make social contributions.	4	3	2	1
(26) My life came to follow a fixed pattern.	4	3	2	1
(27) I discovered the pleasure of learning.	4	3	2	1
(28) I found myself in good physical condition.	4	3	2	1
(29) I lost confidence in continuing my studies.	4	3	2	1
(30) I had no spare time.	4	3	2	1
(31) I had less association with those around me (family, friends, and colleagues in the workplace).	4	3	2	1
(32) My health gave way.	4	3	2	1
(33) I found a lifelong theme or career.	4	3	2	1
(34) I consider my studies at U.T. a success.	4	3	2	1
(35) I want to recommend study at U.T. to others.	4	3	2	1
(36) I am proud of being a graduate of U.T.	4	3	2	1
(37) I am fully satisfied with U.T.	4	3	2	1
(38) Other. Please specify.				

Q06-1. How are you going to use U.T. after graduating from it? Please select only the option closest to your thinking before graduating.

1. I want to become a research student at U.T. and deepen my professional knowledge.
2. I want to reregister but in another major, and graduate again.
3. I want to register again and continue my studies. (I don't particularly care about graduation.)
4. I don't plan to reregister at U.T., but want to use the broadcast classes and printed teaching materials.
5. I have no intention at all to study at U.T.

6. Other. Please specify.

Q06-2. What did you hope to do after graduating from U.T.? Please select only the option closest to your thinking before graduation.

1. I wanted my first job to make the best of my university graduate qualifications.
2. I wanted to switch jobs to make the best of my university graduate qualifications.
3. I wanted to negotiate better treatment in my present workplace.
4. I wanted to enter a postgraduate school for in-depth studies.
5. I wanted to go to another university for further studies.
6. I didn't hope to change my status, but wanted to reregister with U.T. again (inclusive of research student status) and continue my studies.
7. I was not interested in acquiring graduation qualifications.
8. I had nothing particular in mind.
9. Other. Please specify.

Q06-3. This question concerns only those who said they wanted to get a job or switch jobs before graduating in Q06-2. What kind of job or business type do you favor after graduating from the U.T.? Please select one kind of job and one type of business you favor most.

Kind of job

1. Managerial or administrative post
2. Specialist/technical job
3. Educational or research post
4. Present job/skilled work
5. Sales/service industry
6. Clerical job
7. Other. Please specify.

Type of business

1. Farming/fishing/mining
2. Civil engineering/construction
3. Manufacturing
4. Health/medical care
5. Sales
6. Finance/insurance
7. Transportation/communication
8. Service industry
9. Government office, central or local
10. School/research center
11. Mass media/publication
12. Free-lance profession

13. Other. Please specify.

Q07-1. This question concerns only those who have had some change in their occupations after graduation from U.T., such as employment, a change of occupation, a promotion, or a pay increase. What occurred in your occupation after graduating from U.T.? Please circle only the most relevant option.

1. I got my first job.
2. I got another job.
3. I did not change my job, but will receive a promotion.
4. I did not change my job nor receive a promotion, but will get a pay increase.
5. Other. Please specify.

Q07-2. This question concerns only those who have had some change in their occupations after graduation from U.T., such as employment, a change of occupation, a promotion, or a pay increase. Which of the following categories best describes your present occupation. Please select only one option. Those who work part-time for 25 hours or longer per week are requested to select the most appropriate one from among options 1-7.

1. Managerial post (employed)
2. Specialist/technical affairs (employed)
3. Education/research (employed)
4. Present job/skilled work (employed)
5. Sales/service industry (employed)
6. Clerical work (employed)
7. Others (employed)
8. Part-time job (up to 24 hours a week)
9. Enterprise/company management (includes executive)
10. Farming and fisheries
11. Commerce (independently run)
12. Industry (independently run)
13. Sales/industry (independently run)
14. Free-lance profession (practicing physician, lawyer, priest, etc.)
15. Domestic helper (10-14 hrs/w)
16. Full- time housewife
17. Unemployed (pensioner, help in household duties)
18. Students
19. Other. Please specify.

Q07-3. This question concerns only those employed who selected one of options 1-8 above. Which of the following is the type of business of your employer? Please select only the option you think is most relevant.

1. Farming/fishery/mining
2. Civil engineering/construction
3. Manufacturing
4. Health/medical care
5. Sales
6. Finance/insurance
7. Transportation/communication
8. Service industry
9. Government office, central or local
10. School/research center
11. Mass media/publication
12. Other. Please specify.

Q07-4. This question concerns only those who become employed or changed jobs after graduating from U.T. What kind of work do you do? How do you feel about your job? Of the four options, circle the one that best describes your situation.

	Correct	Somewhat correct	Rather incorrect	Incorrect
(1) A job for a university graduate.	4	3	2	1
(2) A job for an employee recruited in the middle of a given fiscal year.	4	3	2	1
(3) A job for which the knowledge acquired at U.T. may prove useful.	4	3	2	1
(4) A job which may become a career.	4	3	2	1
(5) I had expected to find a better job.	4	3	2	1
(6) A good salary.	4	3	2	1
(7) There are chances of a promotion.	4	3	2	1
(8) A big business with 1,000 or more employees.	4	3	2	1
(9) A comfortable workplace.	4	3	2	1
(10) A hard job.	4	3	2	1
(11) A satisfying job.	4	3	2	1
(12) An interesting job.	4	3	2	1

Q07-5. This question concerns only those who become employed or changed jobs after graduation from U.T. How did you find your job? Circle the most descriptive one option.

1. Introduction by a family member, a relative, or a friend.
2. A want ad in a newspaper or employment magazine.
3. Introduction by a U.T. professor or lecturer.
4. Introduction by a teacher at a school graduated from other than U.T.
5. Introduction by a public employment security office.
6. Introduction by an acquaintance made in the previous job.

7. Other. Please specify.

F1. What is your sex?

1. Male
2. Female

F2. In which of the following age brackets are you?

1. Under 24
2. 25 to 34
3. 35 to 44
4. 45 to 54
5. Over 55

F3. Which of the following is your latest major?

1. Business Administration
2. Public Administration
3. Economics and Development Study
4. Applied Statistics
5. Secondary school teaching

F4. Which of the following categories was your occupation before graduation.

1. Managerial post (employed)
2. Specialist/technical affairs (employed)
3. Education/research (employed)
4. Present job/skilled work (employed)
5. Sales/service industry (employed)
6. Clerical work (employed)
7. Others (employed)
8. Part-time job (up to 24 hours a week)
9. Enterprise/company management (includes executive)
10. Farming and fisheries
11. Commerce (independently run)
12. Industry (Independently run)
13. Sales/industry (Independently run)
14. Free-lance profession (practicing physician, lawyer, priest, etc.)
15. Domestic helper (10-14 hrs/w)
16. Full- time housewife
17. Unemployed (pensioner, help in household duties)
18. Students
19. Other. Please specify.

F5. This question concerns only those who selected one of options 1-8 in F4. Which of the following is the business type of your employer?

1. Farming/fishery/mining
2. Civil engineering/construction
3. Manufacturing
4. Health/medical care
5. Sales
6. Finance/insurance
7. Transportation/communication
8. Service industry
9. Government office, central or local
10. School/research center
11. Mass media/publication
12. School teacher
13. Other. Please specify.

J1. Please feel free to write your impressions, comments, requests, or anything you noticed about individual subjects at U.T. or U.T. as a whole.

J2. This question concerns only those who want to reregister for further studies at U.T. after graduation inclusive of research students or those graduates who have actually done so. Please write in detail the motive, reason, and requirements which explain your intention to reregister at U.T. and continue your studies.

Thank you very much for your cooperation. Please check that there is no question left unanswered. For further details, please contact the following: